



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2011-2012: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2011 (Grade 3-8), spring of 2012 (High School), spring of 2012 (Alternate Assessment-Science), and spring of 2011 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2012-2013 NCLB Report Card

School: Mattanawcook Jr High School

SAU: RSU 67

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2012-2013 NCLB Report Card



School: Mattanawcook Jr High School
SAU: RSU 67
Grade: 05



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	83	82	99	79	79	70	33	46	16	5	80	2	0
	2011-2012	85	85	100	65	65	68	16	48	24	12	84	1	0
Female	2010-2011	49	49	100	76	76	75	27	49	16	8			
	2011-2012	43	43	100	60	60	74	23	37	26	14			
Male	2010-2011	34	33	97	85	85	66	42	42	15	<1			
	2011-2012	42	42	100	69	69	63	10	60	21	10			
Caucasian/White	2010-2011	83	82	99	79	79	71	33	46	16	5			
	2011-2012	79	79	100	66	66	69	18	48	22	13			
African American/Black	2010-2011	0	0				48							
	2011-2012	2	2	100			42							
Hispanic	2010-2011	0	0				65							
	2011-2012	0	0				60							
Asian or Pacific Islander	2010-2011	0	0				68							
	2011-2012	2	2	100			75							
American Indian or Native Alaskan	2010-2011	0	0				65							
	2011-2012	2	2	100			48							
Economically Disadvantaged	2010-2011	52	51	98	73	73	60	18	55	20	8			
	2011-2012	54	54	100	63	63	57	15	48	22	15			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	12	11	92	45	45	34	9	36	36	18			
	2011-2012	17	17	100	24	24	30	<1	24	24	53			
Limited English Proficient	2010-2011	0	0				46							
	2011-2012	0	0				44							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2012-2013 NCLB Report Card



School: Mattanawcook Jr High School
SAU: RSU 67
Grade: 06



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	106	106	100	86	86	72	20	66	10	4	100	6	0
	2011-2012	85	85	100	80	80	72	19	61	18	2	83	2	0
Female	2010-2011	52	52	100	88	88	76	21	67	8	4			
	2011-2012	50	50	100	74	74	78	18	56	24	2			
Male	2010-2011	54	54	100	83	83	68	19	65	13	4			
	2011-2012	35	35	100	89	89	67	20	69	9	3			
Caucasian/White	2010-2011	104	104	100	87	87	73	19	67	10	4			
	2011-2012	85	85	100	80	80	73	19	61	18	2			
African American/Black	2010-2011	1	1	100			52							
	2011-2012	0	0				48							
Hispanic	2010-2011	1	1	100			67							
	2011-2012	0	0				66							
Asian or Pacific Islander	2010-2011	0	0				67							
	2011-2012	0	0				75							
American Indian or Native Alaskan	2010-2011	0	0				65							
	2011-2012	0	0				62							
Economically Disadvantaged	2010-2011	57	57	100	84	84	60	9	75	12	4			
	2011-2012	54	54	100	74	74	61	15	59	22	4			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	20	20	100	75	75	33	5	70	15	10			
	2011-2012	14	14	100	36	36	34	14	21	64	<1			
Limited English Proficient	2010-2011	0	0				46							
	2011-2012	0	0				45							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



School: Mattanawcook Jr High School
SAU: RSU 67
Grade: 07



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	97	97	100	70	70	66	25	45	21	9	96	1	0
	2011-2012	108	108	100	81	81	70	28	54	15	4	101	7	0
Female	2010-2011	52	52	100	81	81	73	31	50	15	4			
	2011-2012	53	53	100	89	89	75	38	51	11	<1			
Male	2010-2011	45	45	100	58	58	59	18	40	27	16			
	2011-2012	55	55	100	75	75	65	18	56	18	7			
Caucasian/White	2010-2011	94	94	100	70	70	67	23	47	21	9			
	2011-2012	106	106	100	81	81	71	27	54	15	4			
African American/Black	2010-2011	1	1	100			43							
	2011-2012	1	1	100			52							
Hispanic	2010-2011	0	0				52							
	2011-2012	1	1	100			66							
Asian or Pacific Islander	2010-2011	1	1	100			64							
	2011-2012	0	0				73							
American Indian or Native Alaskan	2010-2011	1	1	100			61							
	2011-2012	0	0				60							
Economically Disadvantaged	2010-2011	55	55	100	71	71	52	18	53	18	11			
	2011-2012	63	63	100	79	79	59	17	62	17	3			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	21	21	100	52	52	25	<1	52	19	29			
	2011-2012	20	20	100	50	50	30	<1	50	40	10			
Limited English Proficient	2010-2011	0	0				40							
	2011-2012	0	0				51							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Mattanawcook Jr High School
SAU: RSU 67
Grade: 08



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	92	91	99	84	84	72	51	33	14	2	87	4	0
	2011-2012	91	91	100	81	81	77	31	51	12	7	90	1	0
Female	2010-2011	35	35	100	89	89	78	49	40	9	3			
	2011-2012	49	49	100	90	90	83	41	49	6	4			
Male	2010-2011	57	56	98	80	80	68	52	29	18	2			
	2011-2012	42	42	100	71	71	71	19	52	19	10			
Caucasian/White	2010-2011	88	87	99	84	84	73	49	34	14	2			
	2011-2012	86	86	100	81	81	78	29	52	12	7			
African American/Black	2010-2011	1	1	100			52							
	2011-2012	1	1	100			54							
Hispanic	2010-2011	2	2	100			67							
	2011-2012	0	0				71							
Asian or Pacific Islander	2010-2011	0	0				84							
	2011-2012	1	1	100			77							
American Indian or Native Alaskan	2010-2011	1	1	100			67							
	2011-2012	1	1	100			66							
Economically Disadvantaged	2010-2011	52	52	100	79	79	61	50	29	19	2			
	2011-2012	54	54	100	78	78	66	30	48	13	9			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	19	19	100	47	47	32	42	5	42	11			
	2011-2012	22	22	100	55	55	38	5	50	23	23			
Limited English Proficient	2010-2011	0	0				49							
	2011-2012	0	0				50							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Mattanawcook Jr High School
SAU: RSU 67
Grade: 05



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	83	81	98	63	63	61	12	51	17	20	81	0
	2011-2012	85	85	100	40	40	64	5	35	26	34	84	1
Female	2010-2011	49	49	100	53	53	61	4	49	18	29		
	2011-2012	43	43	100	35	35	65	2	33	23	42		
Male	2010-2011	34	32	94	78	78	61	25	53	16	6		
	2011-2012	42	42	100	45	45	64	7	38	29	26		
Caucasian/White	2010-2011	83	81	98	63	63	62	12	51	17	20		
	2011-2012	79	79	100	41	41	65	5	35	25	34		
African American/Black	2010-2011	0	0				32						
	2011-2012	2	2	100			35						
Hispanic	2010-2011	0	0				48						
	2011-2012	0	0				50						
Asian or Pacific Islander	2010-2011	0	0				59						
	2011-2012	2	2	100			70						
American Indian or Native Alaskan	2010-2011	0	0				60						
	2011-2012	2	2	100			55						
Economically Disadvantaged	2010-2011	52	50	96	50	50	47	6	44	24	26		
	2011-2012	54	54	100	37	37	51	6	31	30	33		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	12	10	83	40	40	30	10	30	30	30		
	2011-2012	17	17	100	12	12	30	<1	12	12	76		
Limited English Proficient	2010-2011	0	0				34						
	2011-2012	0	0				39						

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2012-2013 NCLB Report Card



School: Mattanawcook Jr High School
SAU: RSU 67
Grade: 06



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	106	106	100	68	68	64	20	48	20	12	100	6
	2011-2012	85	85	100	61	61	64	19	42	25	14	83	2
Female	2010-2011	52	52	100	69	69	63	17	52	19	12		
	2011-2012	50	50	100	50	50	64	6	44	34	16		
Male	2010-2011	54	54	100	67	67	64	22	44	20	13		
	2011-2012	35	35	100	77	77	64	37	40	11	11		
Caucasian/White	2010-2011	104	104	100	68	68	65	20	48	19	13		
	2011-2012	85	85	100	61	61	66	19	42	25	14		
African American/Black	2010-2011	1	1	100			36						
	2011-2012	0	0				35						
Hispanic	2010-2011	1	1	100			57						
	2011-2012	0	0				51						
Asian or Pacific Islander	2010-2011	0	0				66						
	2011-2012	0	0				74						
American Indian or Native Alaskan	2010-2011	0	0				60						
	2011-2012	0	0				52						
Economically Disadvantaged	2010-2011	57	57	100	65	65	50	16	49	21	14		
	2011-2012	54	54	100	52	52	51	15	37	28	20		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	20	20	100	70	70	28	40	30	10	20		
	2011-2012	14	14	100	14	14	29	14	<1	29	57		
Limited English Proficient	2010-2011	0	0				39						
	2011-2012	0	0				37						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Mattanawcook Jr High School
SAU: RSU 67
Grade: 07



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	97	97	100	59	59	58	8	51	23	19	91	6
	2011-2012	108	108	100	63	63	61	20	43	20	17	101	7
Female	2010-2011	52	52	100	58	58	59	12	46	27	15		
	2011-2012	53	53	100	60	60	60	21	40	26	13		
Male	2010-2011	45	45	100	60	60	58	4	56	18	22		
	2011-2012	55	55	100	65	65	61	20	45	15	20		
Caucasian/White	2010-2011	94	94	100	59	59	60	9	50	22	19		
	2011-2012	106	106	100	63	63	62	21	42	20	17		
African American/Black	2010-2011	1	1	100			29						
	2011-2012	1	1	100			34						
Hispanic	2010-2011	0	0				44						
	2011-2012	1	1	100			52						
Asian or Pacific Islander	2010-2011	1	1	100			62						
	2011-2012	0	0				65						
American Indian or Native Alaskan	2010-2011	1	1	100			52						
	2011-2012	0	0				47						
Economically Disadvantaged	2010-2011	55	55	100	56	56	44	4	53	22	22		
	2011-2012	63	63	100	59	59	47	16	43	24	17		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	21	21	100	43	43	22	<1	43	29	29		
	2011-2012	20	20	100	65	65	25	30	35	5	30		
Limited English Proficient	2010-2011	0	0				33						
	2011-2012	0	0				37						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Mattanawcook Jr High School
SAU: RSU 67
Grade: 08



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	92	90	98	69	69	59	32	37	19	12	85	5
	2011-2012	91	91	100	49	49	60	11	38	26	24	89	2
Female	2010-2011	35	35	100	57	57	58	26	31	29	14		
	2011-2012	49	49	100	61	61	62	14	47	22	16		
Male	2010-2011	57	55	96	76	76	60	36	40	13	11		
	2011-2012	42	42	100	36	36	58	7	29	31	33		
Caucasian/White	2010-2011	88	86	98	67	67	60	30	37	20	13		
	2011-2012	86	86	100	50	50	61	12	38	26	24		
African American/Black	2010-2011	1	1	100			32						
	2011-2012	1	1	100			32						
Hispanic	2010-2011	2	2	100			49						
	2011-2012	0	0				48						
Asian or Pacific Islander	2010-2011	0	0				71						
	2011-2012	1	1	100			67						
American Indian or Native Alaskan	2010-2011	1	1	100			52						
	2011-2012	1	1	100			42						
Economically Disadvantaged	2010-2011	52	51	98	73	73	44	33	39	14	14		
	2011-2012	54	54	100	41	41	45	9	31	26	33		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	19	18	95	50	50	22	39	11	17	33		
	2011-2012	22	22	100	18	18	21	9	9	14	68		
Limited English Proficient	2010-2011	0	0				32						
	2011-2012	0	0				31						

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2012-2013 NCLB Report Card



School: Mattanawcook Jr High School
SAU: RSU 67
Grade: 05



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	81	81	100	88	88	64	15	73	12	<1	81	0
	2011-2012	82	82	100	62	62	62	12	50	30	7	81	1
Female	2010-2011	47	47	100	85	85	64	9	77	15	<1		
	2011-2012	43	43	100	51	51	61	9	42	35	14		
Male	2010-2011	34	34	100	91	91	65	24	68	9	<1		
	2011-2012	39	39	100	74	74	63	15	59	26	<1		
Caucasian/White	2010-2011	81	81	100	88	88	66	15	73	12	<1		
	2011-2012	75	75	100	65	65	64	12	53	29	5		
African American/Black	2010-2011	0	0				32						
	2011-2012	2	2	100			32						
Hispanic	2010-2011	0	0				50						
	2011-2012	1	1	100			53						
Asian or Pacific Islander	2010-2011	0	0				68						
	2011-2012	2	2	100			62						
American Indian or Native Alaskan	2010-2011	0	0				58						
	2011-2012	2	2	100			49						
Economically Disadvantaged	2010-2011	51	51	100	82	82	53	10	73	18	<1		
	2011-2012	54	54	100	59	59	51	11	48	31	9		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	11	11	100	64	64	36	<1	64	36	<1		
	2011-2012	19	19	100	21	21	32	5	16	53	26		
Limited English Proficient	2010-2011	0	0				36						
	2011-2012	0	0				33						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Mattanawcook Jr High School
SAU: RSU 67
Grade: 08



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	90	90	100	77	77	71	21	56	20	3	88	2
	2011-2012	91	91	100	59	59	72	11	48	32	9	91	0
Female	2010-2011	34	34	100	71	71	69	18	53	24	6		
	2011-2012	47	47	100	64	64	70	11	53	32	4		
Male	2010-2011	56	56	100	80	80	73	23	57	18	2		
	2011-2012	44	44	100	55	55	74	11	43	32	14		
Caucasian/White	2010-2011	86	86	100	77	77	72	19	58	20	3		
	2011-2012	88	88	100	59	59	73	11	48	32	9		
African American/Black	2010-2011	1	1	100			46						
	2011-2012	1	1	100			42						
Hispanic	2010-2011	2	2	100			59						
	2011-2012	0	0				62						
Asian or Pacific Islander	2010-2011	0	0				73						
	2011-2012	1	1	100			69						
American Indian or Native Alaskan	2010-2011	1	1	100			61						
	2011-2012	1	1	100			60						
Economically Disadvantaged	2010-2011	48	48	100	69	69	60	19	50	25	6		
	2011-2012	52	52	100	52	52	60	10	42	33	15		
Migrant	2010-2011	0	0										
	2011-2012	0	0				40						
Students with Disabilities	2010-2011	16	16	100	50	50	41	13	38	38	13		
	2011-2012	22	22	100	23	23	41	5	18	50	27		
Limited English Proficient	2010-2011	0	0				39						
	2011-2012	0	0				37						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

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School: Mattanawcook Jr High School
SAU: RSU 67
Grade: 3-8



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	E: 100 M: 100	E: 99 M: 99	83	E: 65 M: 83	E: 70 M: 73	100	E: 100 M: 100	E: 99 M: 99	58	E: 52 M: 58	E: 65 M: 62	96	95	95
Caucasian/White	100	E: 100 M: 100	E: 100 M: 99	83	E: 66 M: 83	E: 71 M: 74	100	E: 100 M: 100	E: 99 M: 99	59	E: 52 M: 58	E: 66 M: 63			
African American/Black	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 44 M: 51	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 35 M: 34			
Hispanic	*	E: * M: *	E: 98 M: 99	*	E: * M: *	E: 61 M: 68	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 52 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 76 M: 76	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 70 M: 70			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 58 M: 65	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 59 M: 50			
Economically Disadvantaged	100	E: 100 M: 100	E: 99 M: 99	80	E: 59 M: 79	E: 60 M: 62	100	E: 100 M: 100	E: 99 M: 99	51	E: 47 M: 50	E: 52 M: 48			
Students with Disabilities	100	E: * M: 100	E: 98 M: 98	55	E: 20 M: 53	E: 34 M: 34	100	E: * M: 100	E: 98 M: 98	38	E: 20 M: 37	E: 34 M: 26			
Limited English Proficient	*	E: * M: *	E: 98 M: 98	*	E: * M: *	E: 44 M: 49	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 37 M: 36			

E = Elementary Grades 3-5 M = Middle Grades 6-8

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

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School: Mattanawcook Jr High School
SAU: RSU 67



Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	19	4	8	0	0	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2012	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.